

Balboa Oaks Merit Badge Midway

The Balboa Oaks Merit Badge Midway will be held at the LDS Church, 17101 Plummer St., on the corner of Plummer and Amestoy, (just west of Balboa) in Northridge, on Saturday, February 6th, from 9:00 a.m. to 4:30 p.m.

Sign-ups for merit badge classes are required before the day of the midway – please contact your counselor direct!
Some classes may be available the day of the midway but are not guaranteed.

Come in full uniform! We are expecting a big turn-out, please be on your best behavior, any disturbances and you will be asked to leave.

Read the Merit Badge Pamphlet and complete any or all pre-requisites noted by the Counselor!!!

Come prepared to work! You should have already contacted the Counselor and be familiar with the merit badge requirements for the merit badge you wish to take.

Make sure that you have a signed blue card. You may take more than one Merit Badge class.

The Midway will be broken up into 4 sessions and a lunch break. Some Merit Badges will take more than one session.

Session I	9:00-10:30
Session II	10:45-12:15
Lunch	12:15-1:00
Session III	1:00-2:30
Session IV	2:45-4:15

Merit Badge Classes in Bold Italics are reserved for Scouts who attended the Oct. 10, 2009 Midway and are completing the second and final phase of their work.

Merit Badge Midway Schedule 2010

Session 1 9:00-10:30

American Business	(limit 15)	Counselor Ben Gonzalez
Email – pgd1866@yahoo.com		
Coin Collecting	(limit 25)	Counselor Walter Ostromecki
Email – drwaltomfl1@earthlink.net		
Citizenship in the Nation	(limit 25)	Counselor Marissa Suri
Email – sfvmissie@aol.com		
Emergency Preparedness	(limit 20)	Counselor Bruce McDonald
Email – bruce.mcdonald@csun.edu		
Genealogy	(limit 20)	Counselor Michael Brebes
Email – mbrebes@hotmail.com		
Graphic Arts/Reading	(limit 20)	Counselor Melissa Palazzo
Email – melpalazzo@gmail.com		
TRAIL TO FIRST CLASS – Tenderfoot		
Instructors Veronica Reyes & Shannon Lahey		
Email – hikingmom5220@aol.com		

Session 1A 9:00-12:15 (15 minute break)

- Automotive Maintenance (limit 20) Counselor Norm Rodriguez
Email – nuysguy@aol.com
- Aviation (limit 10) Counselor Jim Campbell
Email – avi8tor@jps.net
- Citizenship in the Community (limit 25) Counselor Elaine Boulay
Email – eboulay@socal.rr.com
- Citizenship in the World (limit 25) Counselor Alex Palazzo
Email – alxpalace@msn.com
- Communications (limit 15) Counselor Alan Bloom
Email – abloom@calstatela.edu
- First Aid (limit 12) Counselor Diane Freeman
Email – dianefah@aol.com
- First Aid (limit 25) Counselor Bill Barnett
Email – barnett_bill@hotmail.com
and/or Counselor Jared Pickett
Email – jaredrp@hotmail.com; 626-833-7406 (C)
- LEAVE NO TRACE** Training Instructor Vicky Goldberg
Email – vfgoldberg@yahoo.com
- (No prerequisite requirements. This is a new scout leadership position in 2010. Scoutmasters may wish to monitor the class.)**
- Personal Management - Counselor Ken McGuire**
Email – or phone – 818-349-6539
Returning Scouts from October Midway ONLY this session
- Woodworking (limit 20) Counselor Jeffrey Ferree
Email – jeffe2000@aol.com

Session 2 10:45-12:15

American Business	(limit 15)	Counselor Ben Gonzalez
Email – pgd1866@yahoo.com		
Art	(limit 30)	Counselor Joel Ruggieri
(No pre-signup required)		
Citizenship in the Nation	(limit 25)	Counselor Marissa Suri
Email – sfvmissie@aol.com		
Coin Collecting	(limit 25)	Counselor Walter Ostromecki
Email – drwaltomf1@earthlink.net		
Dog Care	(limit 20)	Counselor Les Salay
Email – scoutingus@aol.com		
Emergency Preparedness	(limit 20)	Counselor Bruce McDonald
Email – bruce.mcdonald@csun.edu		
Genealogy	(limit 20)	Counselor Michael Brebes
Email – mbrebes@hotmail.com		
Graphic Arts/Reading	(limit 20)	Counselor Melissa Palazzo
Email – melpalazzo@gmail.com		
TRAIL TO FIRST CLASS – Second Class		
Instructors Veronica Reyes & Shannon Lahey		
Email – hikingmom5220@aol.com		

Lunch 12:15-1:00

Session 3 1:00-2:30

American Business (limit 15) Counselor Ben Gonzalez
 Email – pgd1866@yahoo.com

Art (no limit) Counselor Joel Ruggieri
 (No pre-signup required)

Coin Collecting (limit 25) Counselor Walter Ostromecki
 Email – drwalmart1@earthlink.net

Dog Care (limit 20) Counselor Les Salay
 Email – scoutingus@aol.com

Family Life - Counselor Gerry Dutton

Email – Gerryanddebbiedutton@gmail.com Phone – 818-577-0642

Returning Scouts from October Midway ONLY this session

Graphic Arts/Reading (limit 20) Counselor Melissa Palazzo
 Email – melpalazzo@gmail.com

Music (limit 25) Counselor Michael Brebes
 Email – mbrebes@hotmail.com

Radio (limit 20) Counselor Lenny Colton
 Email – lenmaster@aol.com

Salesmanship (limit 25) Counselor Alex Palazzo
 Email – alxpalace@msn.com

TRAIL TO FIRST CLASS – First Class

Instructors Veronica Reyes & Shannon Lahey

Email – hikingmom5220@aol.com

Session 3A 1:00-4:15 (15 minute break)

Automotive Maintenance (limit 20) Counselor Norm Rodriguez
Email – nuysguy@aol.com

First Aid (limit 12) Counselor Diane Freeman
Email – dianefah@aol.com

First Aid (limit 25) Counselor Bill Barnett
Email – barnett_bill@hotmail.com
and/or Counselor Jared Pickett
Email – jaredrp@hotmail.com; 626-833-7406 (C)

LEAVE NO TRACE Training (limit 25) Instructor Vicky Goldberg
Email – vfgoldberg@yahoo.com

No prerequisite requirements. This is a new scout leadership position in 2010. Scoutmasters may wish to monitor the class.

Personal Management (limit 25) Counselor Manny Gallegos
Email – manuelng@att.net or phone - 1-818-257-1762

Weather (limit 15) Counselor Jim Campbell
Email – avi8tor@jps.net

Woodworking (limit 20) Counselor Jeffrey Ferree
Email – jeffe2000@aol.com

PREREQUISITES:

American Business

Counselor Ben Gonzalez

- 1) a-b, I am free to discuss these with the scouts or I can accept power point presentations of these requirements emailed to my account.
- 2) a, this will have to be done or I can organize a bank visit on the west side of the valley at a later date that can accommodate most of the scouts.
b-e, same as 1a-b
- 3) a, this can be done with a one-two page write up identifying the key areas of the company's annual shareholder report. Or they can look at a state CAFR (comprehensive annual financial report)
b, this is difficult but I do have a solution, virtual stock exchange. It is an online version of etrade where I can start a group account where each user has 1000 dollars and they can buy what they choose. We can set the account for three months as is indicated in the requirements. At the end of the three months I can view how each scout did and they can send me a one page write up on the requirements. We used to do these all the time in my fraternity house.
- 4) a-c, same as 1a-b
- 5) No way around it, this requirement is the toughest. Hence, I will accept proposals of small business from scouts this Saturday and track their progress.
- 6) Preferably not b, it is the easiest, but I will accept them as with 1a-b

Art

Counselor Joel Ruggieri

Bring paper and a few pencils to draw with.

Automotive Maintenance (limit 20) Counselor Norm

Rodriguez

3a, 3g, 4a(3) 5d and 8d

Prerequisite requirements: 11 and 12

Pending changes, contact Norm for information.

Aviation

(limit 10)

Counselor Jim Campbell

Using the Aviation Merit Badge Series book, please have the following done before the 3 hour session;

1. Read pages; 14-26 and 33-39.
2. For requirement 3B, build the FPG-9 model plane on pages 83-89.
3. For requirement 4, visit an airport (Option A) or a museum (option C) and do a brief write up as indicated in the booklet.

We will cover the remaining requirements; 1, 2, and 5 at the meeting.

Cinematography (limit 20)

Counselor Alan Bloom

Bring 2 a & b material(s) to class.

Bring evidence of 2 d or a signed note from your Scout leader.

Bring evidence of 3 a if you have it.

Be prepared to discuss 4 in class.

Citizenship in the Community (limit 25) Counselor Elaine Boulay

I require scouts to contact me ahead of time by email. I can assist them with any questions they might have about the requirements and can suggest public meetings they can attend or possible organizations for their required volunteer work during the next few months and clarify other requirements. They must read the Citizenship in the Community booklet and be prepared to discuss it. Please have them bring a copy to the meeting for reference during the discussions.

Complete as much of each of the following prerequisites so that they may discuss them with me as required for me to sign off on the completion. Bring signed proof of any completed volunteer work or interviews required.

Requirements 2, 3,4,5,7, and 8 should be completed before the Midway except for the required discussions. Scouts should bring a copy of a map of their neighborhood as required to complete requirements. A copy of relevant pages from the Thomas Guide maps would be most helpful for the scout to highlight community sites. Each scout will have the opportunity to present a talk, video, or poster during the session for completion of requirement 8.

Citizenship in the Nation (limit 25) Counselor Marissa Suri

Prerequisites #2, 3, 6 (be prepared to discuss choice in class), and 8 (bring in copy of letter as evidence of completion.)

Citizenship in the World (limit 25) Counselor Alex Palazzo

Be prepared to discuss the following requirements in class.

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.
2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship. Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.
5.
 - a. Discuss the differences between constitutional and non-constitutional governments.
 - b. Name at least five different types of governments currently in power in the world.
 - c. Show on a world map countries that use each of these five different forms of government.
6. **a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.**
 - b. Describe the roles of the following in the conduct of foreign relations.
 1. Ambassador
 2. Consul
 3. Bureau of International Information Programs
 4. Agency for International Development
 5. United States and Foreign Commercial Service
 - c. Explain the purpose of a passport and visa for international travel.

Do these requirements at home before you come to class

3. Do the following:
 - a. Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.
 - b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.
4. Do TWO of the following:
 - a. Explain international law and how it differs from national law. Explain the role of international law and how international law can be used as a tool for conflict resolution.
 - b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.
 - c. Select TWO of the following organizations and describe their role in the world.

1. The United Nations
 2. The World Court
 3. World Organization of the Scout Movement
 4. The World Health Organization
 5. Amnesty International
 6. The International Committee of the Red Cross
 7. CARE
7. Do TWO of the following and share with your counselor what you have learned:
- a. Visit the Web site (With your parent/guardian's permission) of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.
 - b. Visit the Web site (With your parent/guardian's permission) of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.
 - c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.
 - d. Attend a world Scout jamboree.
 - e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

Coin Collecting (limit 25) Counselor Walter Ostromecki

Prerequisite requirements: 6, 7 and 9

Pending changes, contact Walter for information.

Communications (limit 15) Counselor Alan Bloom

Complete 1, 4, and 5.

Be ready to present 2, 3, 6 & 9 in class.

Bring evidence of 7 a,b or c.

Bring signed note from Scout leader for #8.

Dog Care (limit 20) Counselor Les Salay

1. Do the following:

- A. Discuss the control methods for preventing fleas, ticks, heartworms, and intestinal parasites (worms) for a dog in your area from puppyhood through adulthood.
- B. Explain the importance of dental care and tooth brushing to your pet's health.

- C. Discuss the benefits of grooming your dog's coat and nails on a regular basis.
 - D. Discuss with your counselor any seasonal conditions (like hot summers, cold winters, or extreme humidity) where you live that need to be considered for your dog.
2. Do the following:
- A. Explain the precautions to take in handling a hurt dog.
 - B. Explain how to treat wounds. Explain first aid for a dog bite.
 - C. Explain what to do if a dog is hit by a car.
 - D. Visit a veterinary hospital or an animal shelter and give a report about your visit to your counselor.
3. Know the laws and ordinances involving dogs that are in force in your community. (leash laws, Poop pick-up in a public area, Licensing).

Emergency Preparedness (limit 20) Counselor Bruce McDonald

READ the pamphlet!!!

- 1. Earn the First Aid Merit Badge. Bring your official merit badge card, not the blue one!
- 2. b) and c).
- 8. a) and c).
- 9. a), b) and c).

First Aid (limit 12) Counselor Diane Freeman

Read and bring the First Aid MB book to class

Bring in one of three required first aid kits.

Note: Scouts taking this MB must have completed all class rank first aid requirements. As evidence, bring your scout book or a note from your Scoutmaster showing that you have completed all first aid class rank requirements.

First Aid (limit 25) Counselor Bill Barnett

Read and bring the First Aid MB book to class

Bring in one of three required first aid kits.

Bring a 3 x 3 or larger triangular bandage for slings and ties.

Show evidence of having completed 6 c.

(signed note from Scout leader is OK)

Note: Scouts taking this MB must have completed all class rank first aid requirements. As evidence, bring your scout book or a note from your Scoutmaster showing that you have completed all first aid class rank requirements.

Genealogy (limit 25)
Pre-requisites #2,3,4b,6 & 7

Counselor Michael Brebes

Graphic Arts (limit 20)

Counselor Melissa Palazzo

Bring a pencil for drawing, a pen and paper

NOTE: The Reading MB can be earned by scouts enrolled in Graphic Arts during the same session as long as the reading prerequisite requirements have been met.

Leatherwork

Counselor Joel Ruggieri

Buy and bring in one of the Leatherwork projects sold at the Scout Shop.

Music

(limit 25) **Counselor Michael Brebes**

Pre-requisites #3 & 4

Personal Management (limit 25) **Counselor Manny Gallegos**

Please call Mr. Manny Gallegos direct to confirm participation. 818-257-1762

Must bring a Notebook, Pen/Pencil and a 1 year calendar.

Review Requirements beforehand!

A. Do the following:

- a. Choose an item that your family might want to purchase that is considered a major expense.
- b. Write a plan that tells how your family would save money for the purchase identified in requirement 1a.
 - i. Discuss the plan with your merit badge counselor.
 - ii. Discuss the plan with your family.
 - iii. Discuss how other family needs must be considered in this plan.
- c. Develop a written shopping strategy for the purchase identified in requirement 1a.
 - i. Determine the quality of the item or service (using consumer publications or ratings systems).
 - ii. Comparison shop for the item. Find out where you can buy the item for the best price. (Provide prices from at least two different price sources.) Call around; study ads. Look for a sale

or discount coupon. Consider alternatives. Can you buy the item used? Should you wait for a sale?

- B. Do the following:**
- a. Prepare a budget reflecting your expected income (allowance, gifts, wages), expenses, and savings. Track your actual income, expenses, and savings for 13 consecutive weeks. (You may use the forms provided in the merit badge pamphlet, devise your own, or use a computer-generated version.) When complete, present the results to your merit badge counselor.**
 - b. Compare expected income with expected expenses.**
 - i. If expenses exceed income, determine steps to balance your budget.**
 - ii. If income exceeds expenses, state how you would use the excess money (new goal, savings).**
- C. Demonstrate to your merit badge counselor your understanding of time management by doing the following:**
- a. Write a "to do" list of tasks or activities, such as homework assignments, chores, and personal projects, that must be done in the coming week. List these in order of importance to you.**
 - b. Make a seven-day calendar or schedule. Put in your set activities, such as school classes, sports practices or games, jobs or chores, and/or Scout or church or club meetings, then plan when you will do all the tasks from your "to do" list between your set activities.**
 - c. Follow the one-week schedule you planned. Keep a daily diary or journal during each of the seven days of this week's activities, writing down when you completed each of the tasks on your "to do" list compared to when you scheduled them.**
 - d. Review your "to do" list, one-week schedule, and diary/journal to understand when your schedule worked and when it did not work. With your merit badge counselor, discuss and understand what you learned from this requirement and what you might do differently the next time.**
- D. Prepare a written project plan demonstrating the steps below, including the desired outcome. This is a project on paper, not a real-life project. Examples could include planning a camping trip, developing a community service project or a school or religious event, or creating an annual**

patrol plan with additional activities not already included in the troop annual plan. Discuss your completed project plan with your merit badge counselor.

- a. Define the project. What is your goal?
 - b. Develop a time line for your project that shows the steps you must take from beginning to completion.
 - c. Describe your project.
 - d. Develop a list of resources. Identify how these resources will help you achieve your goal.
 - e. If necessary, develop a budget for your project.
- E. Do the following:
- a. Choose a career you might want to enter after high school or college graduation.
 - b. Research the limitations of your anticipated career and discuss with your merit badge counselor what you have learned about qualifications such as education, skills, and experience.

Pets (limit 25) Counselor Alex Palazzo

1. You must have cared for your pet for at least 4 months.
2. You must read a book or pamphlet about your kind of pet.

Radio (limit 20) Counselor Lenny Colton
Contact Lenny for information.

Reading (limit 20) Counselor Melissa Palazzo
Complete all Reading Requirements for the badge

Salesmanship (limit 25) Counselor Alex Palazzo

#5 Do ONE of the following

a) Help your unit raise funds through sales of merchandise or of tickets to a Scout show. Selling Popcorn for your troop is best.

b) Sell your services such as lawn raking or mowing, pet watching, dog walking, snow shoveling, and car washing to your neighbors. Follow up after the service has been completed and determine the customer's satisfaction.

c) Earn money through retail selling.

The rest of the requirements we will do in class.

Trail to First Class (limit TBD) Instructors Veronica Reyes & Shannon Lahey

TENDERFOOT: 4a, 4b, 5, 6 and 11

SECOND CLASS: 6a, 6b and c. Bring personal First Aid

FIRST CLASS: 7a, 7b, 8a, 8b, 8c and 8d

Weather (limit 15) Counselor Jim Campbell

Using the Weather Merit Badge Series book, please have the following done before the 3 hour session;

1. Read pages 7-39.
2. For requirement 8A, make an anemometer as shown on pages 48-49 ahead of time and bring to the meeting. You may also do this with a buddy.
3. For requirement 9A, research and be prepared to talk for 5 minutes about outdoor weather safety.
4. For requirement 10, write up a brief description about a weather career that you are interested in.

We will cover the remaining requirements; 1-7 at the meeting.

Woodworking (limit 20) Counselor Jeff Ferree

Items required to bring to class

1. Must have "Totin' Chip" (Bring earned card to midway) (req.1.b.)
2. Woodwork merit badge book
3. Safety Glasses
4. Dust mask
5. Pencil/Paper (small spiral or sketch book ok)
6. Picture and signed interview/report form a Cabinetmaker or Carpenter (req. 7)

Items to review prior to class

1. Review and be prepared to talk about requirement 1.a. and 1.c.
2. Review requirement 2. Read the sections; trees and wood, and Timber and lumber. Read about the hardwoods in the chart on page 8 of the book. (2008 revision woodwork merit badge book "the latest") We will be identifying and labeling several wood samples for req.2.b.

Optional Items to bring to class (If you want to avoid waiting to use the limited hand tools)

Tape Measure	Small Hammer	Small Phillips screwdriver	Small Slotted screwdriver
Small Chisel	Try or Combination Square	Small nail set	Coping Saw
Rasp File	Wood Clamps	Remember to put your name on your	

		tools!	
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Special Note:

If you have prior experience in woodworking but you have not yet earned the woodwork merit badge, contact the merit badge counselor prior to class or bring signed proof of experience and any examples of your work, and you may be eligible to be an assistant to the class as well as earn the merit badge.